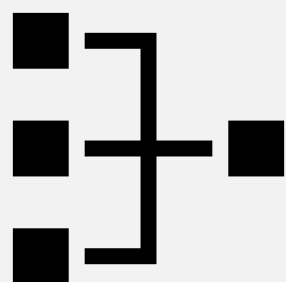




Vocational Education and Training Poland IVET and CVET

Vocational Education Department
Ministry of National Education
of the Republic of Poland

Key features of Polish VET system



- ✓ Permeable VET system and flexible VET pathways
- ✓ Standardised catalogue of VET occupations and VET core curricula
- ✓ Obligatory external vocational examinations
- ✓ Employers' involvement in the development and provision of VET
- ✓ Nationwide network of Sectoral Skills Centres
- ✓ Integrated Qualifications System

VET occupations and core curricula



- Education and training in nearly 240 VET occupations / 272 qualifications / 32 sectors
- Core curricula for VET occupations described in the form of:
 - **learning outcomes** -*health and safety rules, vocational knowledge and skills, personal and social competences, professional foreign language, organisational skills;*
 - **verification criteria** -*the basis for school assessment and examination requirements*
 - **education and training conditions** - *equipment, tools, practical vocational training/work placements* Close cooperation with with sectoral representatives



Vocational examinations

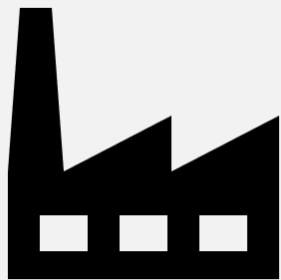


- Conducted for each VET qualification separately
- Uniform assessment standards - based on VET Core curricula verification criteria of learning outcomes
- Composed of two parts:
 - **Written part** (*condition for passing: minimum 50%*)
 - **Practical part** (*condition for passing: minimum 75%*)
- Obligatory for student's promotion
- Administered by Central Examination Board
- Executed by Regional Examination Boards
- **Vocational Diploma** – a certification of acquired VET qualifications and level of education



Employers' involvement in VET

Direct influence of employers and employers' organisations on the development of VET system:



- **National level:**
 - designing VET policy
 - changes in classification of VET occupations
 - co-designing and updating national VET core curricula

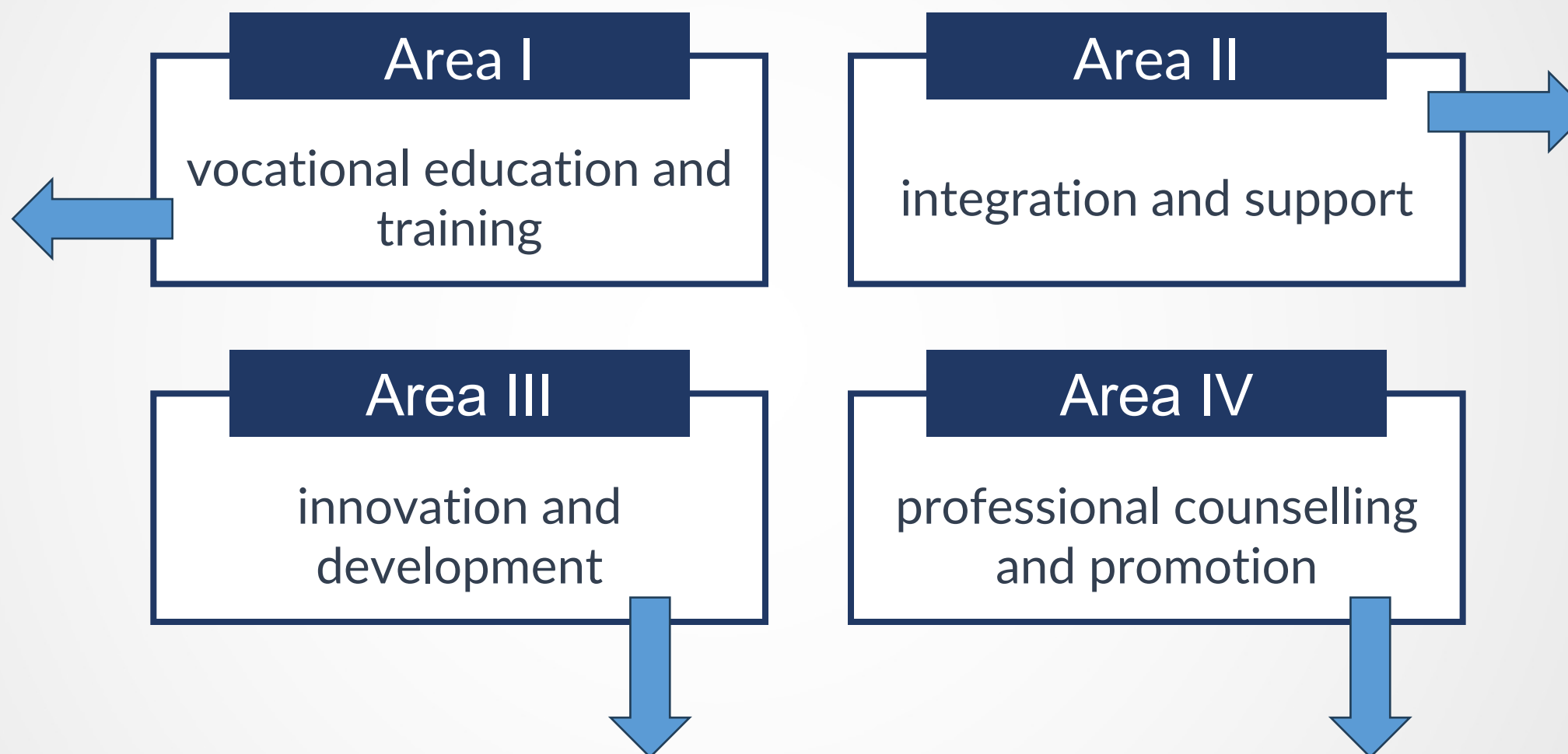
- **Regional level:**
 - agreement between a school and an employer – a condition for education in VET occupation

- **Provider level:**
 - co-designing VET school/centre programme
 - equipping school workshops and classrooms
 - practical vocational training at the employers'
 - tax incentives for employers making donations to VET schools



Sectoral Skills Centres - innovative VET institutions

- ✓ Provision of facilities for vocational education and practical vocational training
- ✓ Conducting practical training for young people (pupils and students), including people with disabilities
- ✓ Upskilling and reskilling of adults, including sectoral practical training for employees
- ✓ Sectoral training for VET teachers, university lecturers and practical VET instructors conducting classes with students at employers'
- ✓ Validation of skills acquired in out-of-school and informal education
- ✓ Examinations - vocational and sectoral



- ✓ Integrating IVET, HVET, CVET and sectoral organizations
- ✓ Establishing cooperation between business and education

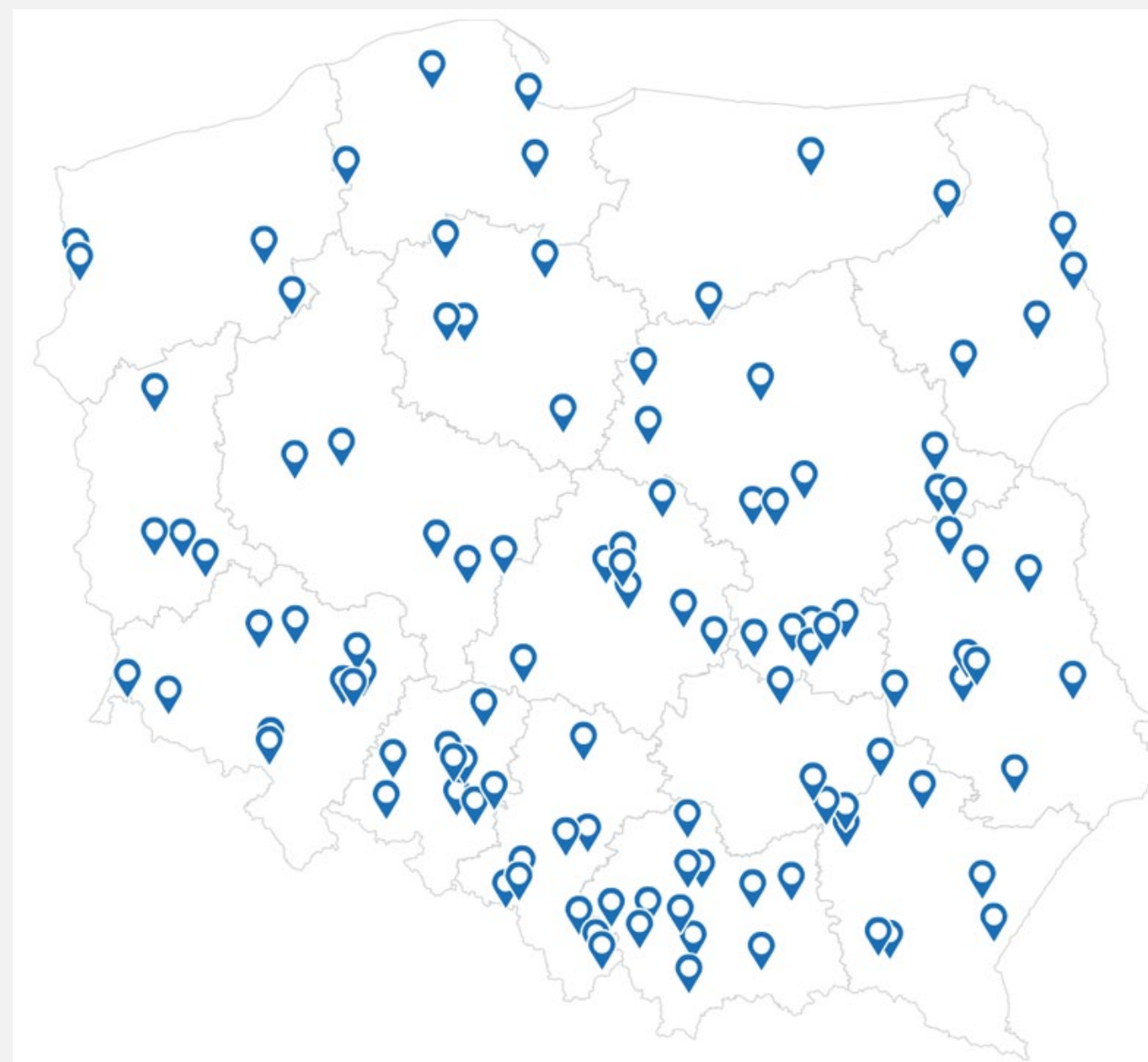
- ✓ Dissemination of innovative solutions
- ✓ Support for innovation in VET
- ✓ Analysis of the demand for occupations and skills

- ✓ Support for career counselling
- ✓ Promotion of VET education



Nationwide network of SSCs

-  Construction, mechanics, mining and drilling
-  Chemical and environmental, renewable energy
-  Automation, mechatronics, robotics, electronics
-  Healthcare, social assistance, safety and security
-  Agriculture and breeding, horticulture, forestry, wood and furniture
-  Fashion, hairdressing and cosmetology
-  Economics and administration, trade



Adult learning



- **Vocational Qualification Courses** – provided by IVET schools, continuous education centres (CEC), vocational training centres (VTC), a single course covers a single qualification, upon completion of which learners may take an external vocational exam, conducted under the same conditions and according to the same rules as for IVET students;
- **Vocational Skills Courses** – provided by IVET schools, CEC, VTC, focus on one section of learning outcomes specified in a given qualification or additional professional skills;
- **Sectoral training at SSCs** – sectoral vocational training in a single professional field, developing professional skills including green and digital; confirmed by a sectoral certificate endorsed by an industry organization;
- **Other vocational courses** - enabling the acquisition and supplementation of knowledge, skills and professional qualifications;
- **Extramural examinations** – validating LOs achieved outside the formal education system; designed for adults who choose to prepare independently; cover the requirements set in the national core curricula.

Integrated Qualifications System



Qualifications available in the Integrated Qualifications System

Found 1532

qualification category



Supporting individuals experiencing psychological crises in the recovery process by individuals with experience of psychosis (recovery assistant)

P R K 4



Providing development services for organizations (business trainer)

P R K 6



Training in communication with patients and their relatives and within the therapeutic team

P R K 6

- Assessment and validation of qualifications achieved in different learning environments
- Types of qualifications included in the IQS:
 - VET qualifications
 - Freemarket qualifications
 - Sectoral qualifications
 - Crafts qualifications
 - Regulated qualifications



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